Teaching Management Plan 2016 – 2017
Andasibe, Madagascar

About the Teaching Management Plans

This document explains the bigger picture of our projects in Madagascar and how the combined daily tasks of all of our volunteers help us to achieve long term goals. By following Task Lists, our volunteers work towards our Goals, through which we contribute to our Teaching Programme Mission which combined with our other projects, helps us to reach our Company Mission.

Here we will lay out the priorities, resources, monitoring tools and evaluation systems used to make our ambition a reality.

Our Resources

Human Resources	Physical Resources	Online Resources
• Volunteers are of course our primary resource to achieve our goals. We welcome over 700 Teaching volunteers per year globally. • The staff at our placements support and facilitate our actions • Over 600 Projects Abroad staff members provide the structure we need for worthwhile projects.	• With over 50 Projects Abroad offices worldwide, there is always somewhere for volunteers to work together and share experiences • We provide all necessary placement materials and regularly construct and renovate schools and classrooms.	• Our Volunteer Resources Database shares thousands of ideas among our community • The Teaching Checklists are used to track our projects all over the world • Personalised MyProjectsAbroad webpages prepare each volunteer for their Teaching project.

Financial Resources	Intangible Resources
• Funds for all of Projects Abroad's work come solely from volunteer placement fees. These are distributed via monthly budgets, to ensure fair allocation of funds for each destination. • Occasionally the Projects Abroad community may send donations directly for a specific placement or project.	• The good reputation of volunteers in local communities is what makes our work possible. This reputation has been earned over years of dedicated volunteer contribution. • This is supported by the combined knowledge of our extensive staff network.

Our Teaching Management Plan Goals in Madagascar for 2016-2017

The following five goals have been selected from a list of nine by our local staff and partners. Each placement may be working on one or more of these goals. We try to put volunteers in the most suitable placement based on what we know about them. We provide workshops, training, volunteer guides and checklists for each of these goals.

Improve English / French
English has undeniably become the global language for business. Tourism in Andasibe is one of the main sources of income, and knowledge of good French and basic English can greatly increase a person's employment prospects. Volunteers, in particular native speakers, can offer invaluable help in improving the students' and also the teachers' phonetics, pronunciation and grammar.

Improve the Learning Environment
Children are naturally curious, inquisitive beings that learn a lot simply by exploring their environment. An important factor that can strongly influence students' attendance rate and performance is the quality of the learning environment they find themselves in. Volunteers participate in creating a positive learning environment both physically and in terms of resources, allowing students to feel more motivated and engaged, thus increasing their chances of learning and reaching their full potential.

Increase Numeracy
Counting is an essential skill for every person to master. Educational centres in Madagascar are underfunded and resources are scarce, so giving children at pre-school and school age a solid foundation on which to build their skills will give them a valuable head start when they progress in their studies. We also provide the slowest learners with additional support and guidance to build on what they are learning in school with the aim of reducing the high repetition rates in public schools.
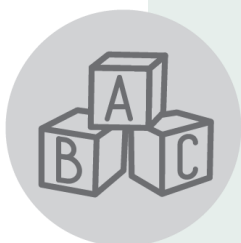
Increase Literacy
Building basic reading and writing skills at a young age can greatly increase a student's ability and interest later on. The literacy rate in Madagascar is of 65%. Our first priority in Improving Literacy is to ensure all children have access to the essential resources for development. We do this by assessing each placement on a list of criteria designed to promote reading and writing skills. These criteria are gathered into our specially designed Literacy Rich Environment Checklist.

Improve Access to Education for Underprivileged Communities
Many families in Madagascar do not have the budget to send all of their children to school, resulting in a number of children wandering the streets during the day and lower enrolment statistics in particular for girls. Less than 10% of pre-school aged children are enrolled into pre-school. With our volunteers, we aim to provide at least some basic lessons to the disadvantaged children in the local community.
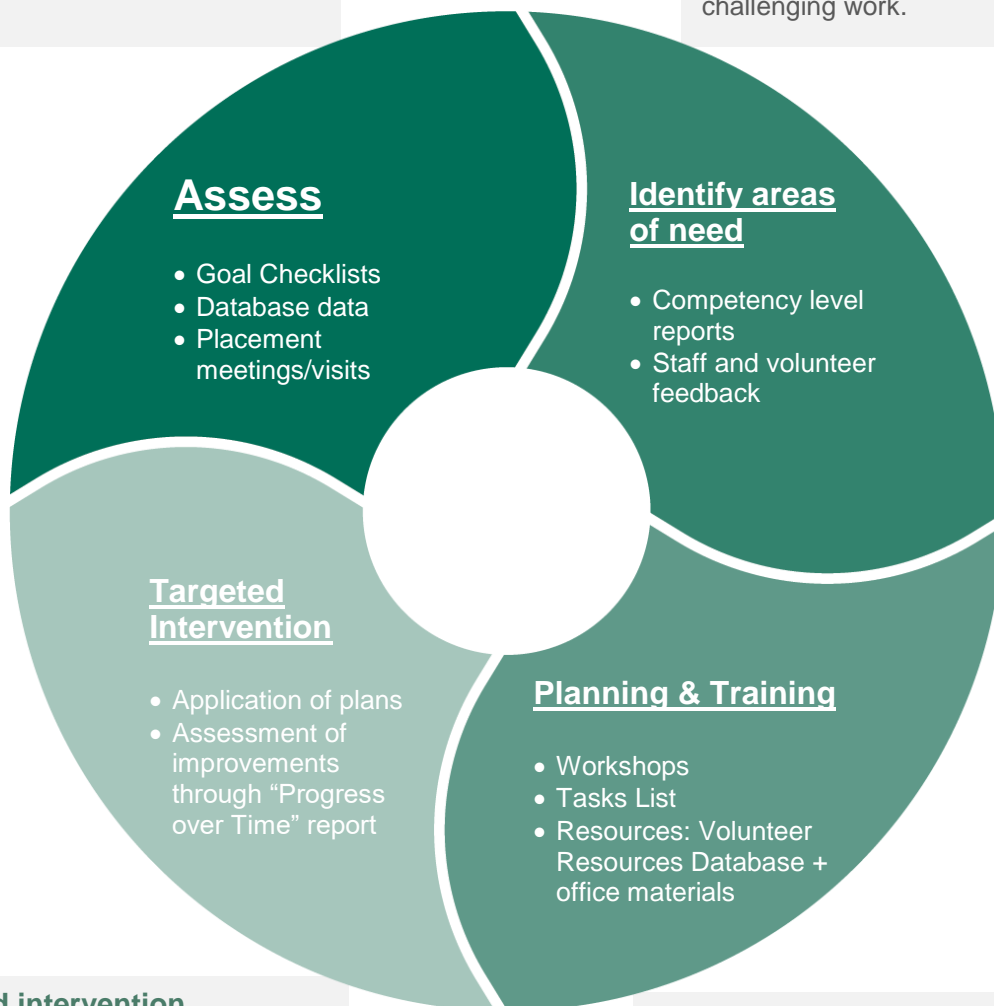
How we achieve our goals

Assessment

Through specially designed checklists, our volunteers assess the status of each child or placements in areas related to English, Numeracy, Literacy and more on a daily basis. This information is uploaded to the Teaching Database through regular workshops with our team.

Identify areas of need

Through our reporting system we can identify the areas that most need human or material resources. This helps volunteers to know which children are struggling so that they may conduct remedial classes; and also which students are ahead, so that they are given more challenging work.

Assess

- Goal Checklists
- Database data
- Placement meetings/visits

Identify areas of need

- Competency level reports
- Staff and volunteer feedback

Targeted Intervention

- Application of plans
- Assessment of improvements through "Progress over Time" report

Planning & Training

- Workshops
- Tasks List
- Resources: Volunteer Resources Database + office materials

Targeted intervention

Through our steady stream of volunteers year round, we are continuously targeting the areas of need determined by our checklists. Although a 4-week volunteer might not see a tangible difference in the time they are there, we are able to show that over longer time frames each and every volunteer contributes to long-term, sustainable impact.

Planning and Training

Based on the areas of need we create Task Lists, workshops and community days to direct our impact to where it is most needed. Resources are designed by volunteers and these are shared on the Volunteer Resources Database.