# Care Management Plan 2016 – 2017

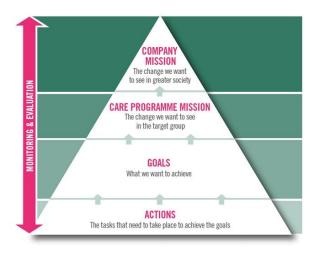
Rabat, Morocco



### **About the Care Management Plans**

This document explains the bigger picture of our projects in Morocco and how the combined daily tasks of all of our volunteers help us to achieve long term goals. By following Task Lists, our volunteers work towards our Goals, through which we contribute to our Care Programme Mission which combined with our other projects, helps us to reach our Company Mission.

Here we will lay out the priorities, resources, monitoring tools and evaluation systems used to make our ambition a reality.



### **Our Resources**

#### **Human Resources**

- Volunteers are of course our primary resource to achieve our goals. We welcome over 3,000 Care volunteers per year globally.
- The staff at our placements support and facilitate our actions
- Over 600 Projects Abroad staff members provide the structure we need for worthwhile projects.

#### **Physical Resources**

- With over 50 Projects
   Abroad offices worldwide,
   there is always somewhere
   for volunteers to work
   together and share
   experiences
- We provide all necessary placement materials and regularly construct and renovate care centres.

#### **Online Resources**

- Our Volunteer Resources
   Database shares thousands
   of ideas among our
   community
- The Care Database is used to track our projects all over the world
- Personalised
   MyProjectsAbroad
   webpages prepare each
   volunteer for their Care
   project.

#### **Financial Resources**

- Funds for all of Projects
   Abroad's work come solely
   from volunteer placement
   fees. These are distributed via
   monthly budgets, to ensure
   fair allocation of funds for
   each destination.
- Occasionally the Projects
   Abroad community may send donations directly for a specific placement or project.

#### **Intangible Resources**

- The good reputation of volunteers in local communities is what makes our work possible. This reputation has been earned over years of dedicated volunteer contribution.
- This is supported by the combined knowledge of our extensive staff network.

# Our Care Management Plan Goals in Morocco for 2016-2017

The following goals have been selected from a list of nine by our local staff and partners. Each placement may be working on one or more of these goals. We try to put volunteers in the most suitable placement based on what we know about them. We provide workshops, training, volunteer guides and checklists for each of these goals.



#### **Promote Early Childhood Development**

We aim to assess each child in fields of physical, social, emotional and cognitive development. Care centres in Morocco are understaffed, meaning the children do not necessarily get the individual attention and stimulation required for effective development. Investing in ECD programmes helps to decrease social inequalities and better prepare children for school. Using ECD checklists, we are able to identify the greatest areas of need in our partner placements, as well as target individuals who require the most help.



#### **Increase Literacy**

Reading and writing are essential skills for every person to master. Building these basic skills at a young age can greatly increase a student's ability and interest later on. The literacy rate in Morocco is estimated at approximately 68%. Our first priority in Improving Literacy is to ensure all children have access to the essential resources for development. We do this by assessing each placement on a list of criteria designed to promote reading and writing skills. These criteria are gathered into our specially designed Literacy Rich Environment Checklist.



#### Improve the Level of Stimulation to Each Child

It has been shown that a lack of stimulation in early years can lead to delayed development later in life. In many of the centres where we work, the children's basic needs are met, but a lack of staff limits the amount of additional stimulation offered to the children. Volunteers' activities encourage mental, physical and social exercises. Early exposure to stimulating games and activities strengthens a child's memory capacity, learning ability, physical health, social skills and emotional coping skills.



#### **Increase Numeracy**

Counting is another essential skill for every person to master. Children in Morocco often do not get much educational support from their parents, so giving children at kindergarten age a solid foundation on which to build their skills will give them a valuable head start when they begin attending school. We also provide the children with disabilities in integrated classes the support and guidance to build on what they are learning in school, targeting in particular those that seem to be struggling.



#### Improve the Quality of Life for Those Living with Disabilities

Resources available to people living with disabilities in Morocco still remain very limited. Centres do not have the necessary facilities for those with disabilities who then have fairly restricted opportunities when it comes to specialised education and employment. This has a huge impact on their quality of life. By providing individualised care and attention, we can give more specialised and worthwhile treatments to those most in need.

### How we achieve our goals

#### **Assessment**

Through specially designed checklists, our volunteers assess the status of each child or placements in areas related to English, Numeracy, Hygiene and more on a daily basis. This information is uploaded to the Care Database through regular workshops with our team.

#### Identify areas of need

Through our reporting system we can identify the areas that most need human or material resources. This helps volunteers to know which children are struggling so that they may conduct remedial classes; and also which students are ahead, so that they are given more challenging work.

#### <u>Assess</u>

- Goal Checklists
- Care Database data
- Placement meetings/visits

# Identify areas of need

- Competency level reports
- Staff and volunteer feedback

# Targeted Intervention

- Application of plans
- Assessment of improvements through "Progress over Time" report

#### **Planning & Training**

- Workshops
- Tasks List
- Resources: Volunteer Resources Database + office materials

#### Targeted intervention

Through our steady stream of volunteers year round, we are continuously targeting the areas of need determined by our checklists. Although a 4 week volunteer might not see a tangible difference in the time they are there, we are able to show that over longer time frames each and every volunteer contributes to long-term, sustainable impact.

#### **Planning and Training**

Based on the areas of need we create Task Lists, workshops and community days to direct our impact to where it is most needed.

Resources are designed by volunteers and these are shared on the Volunteer Resources Database.